

# 8A A murder story

Did you hear anything during the night?

No, I didn't. I was very tired.

## 1 READING

- a Read the back cover of a murder story. Then cover it and look at the photographs. Can you remember who the people are?

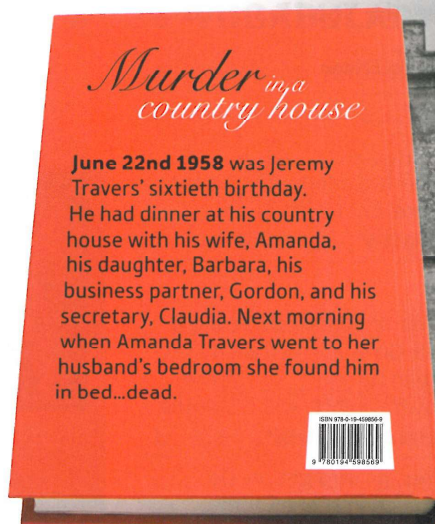
Who's Amanda? ) ( She's Jeremy's wife.

- b (4 2)) Read and listen to the story. Mark the sentences T (true) or F (false). Correct the F sentences.

- 1 Somebody killed Jeremy between 12.00 a.m. and 2.00.
- 2 The inspector questioned Amanda in the living room.
- 3 Jeremy went to bed before Amanda.
- 4 Amanda and Jeremy slept in the same room.
- 5 Somebody opened and closed Amanda's door.
- 6 Amanda got up at 7.00.
- 7 Amanda didn't love Jeremy.

- c Look at the **highlighted** irregular verbs in the story. What are the infinitives?

1 was = be



Claudia



Gordon

## 2 PRONUNCIATION

past simple verbs

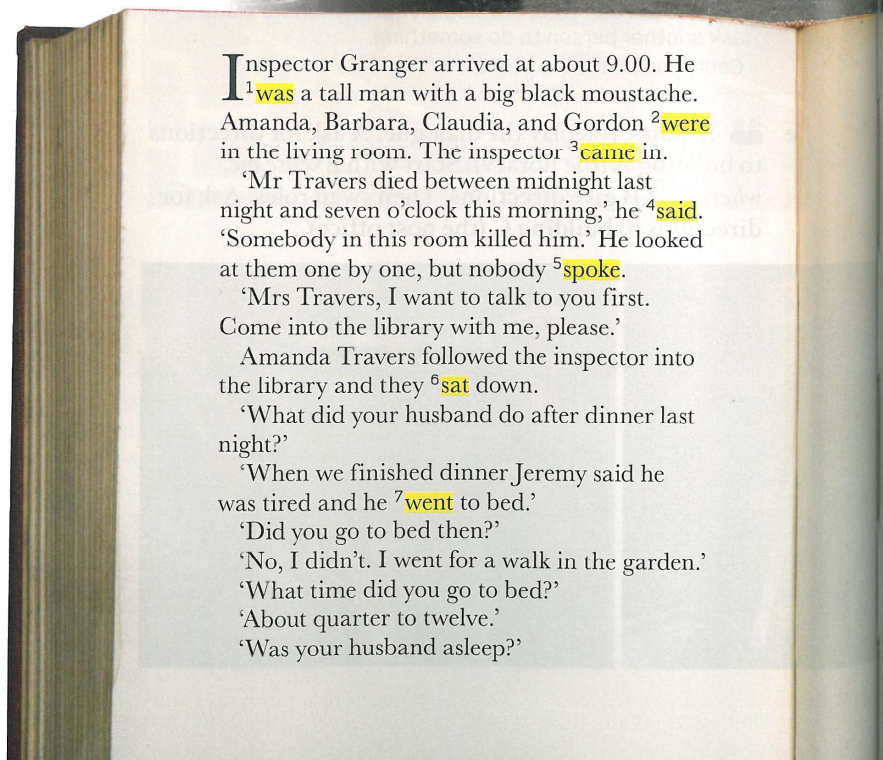
- a (4 3)) Listen to the pronunciation of these verbs in the past simple.

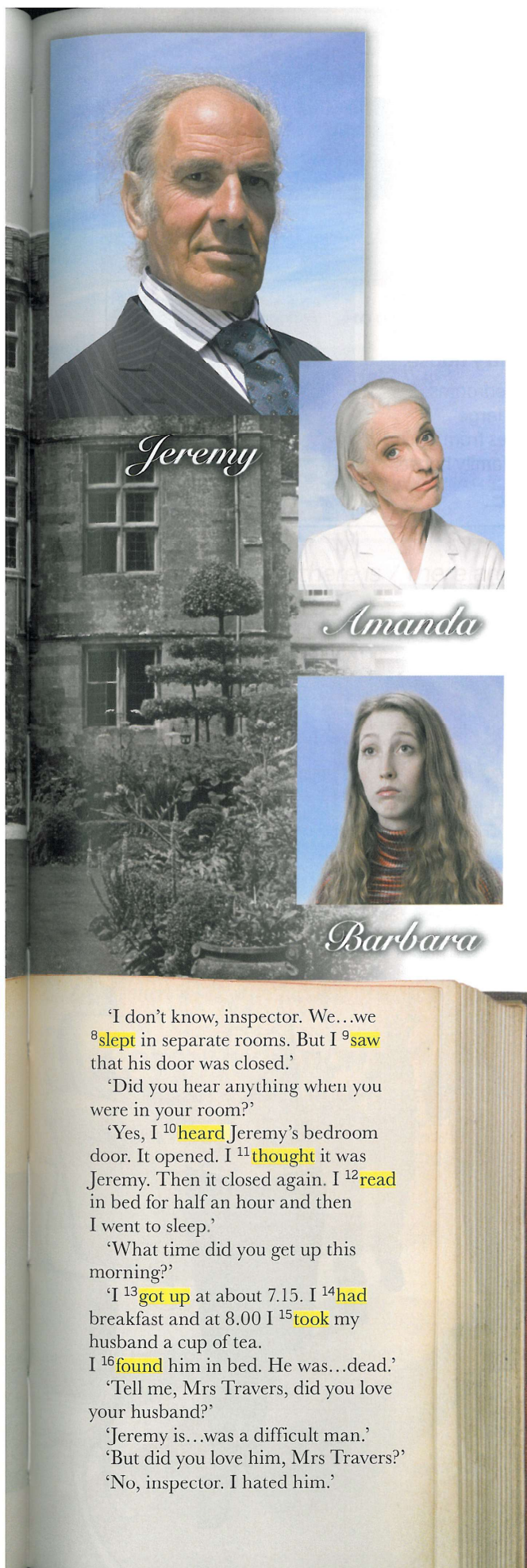
thought could found heard read  
said saw took taught wore

- b (4 4)) Now match the verbs in a with a word below which rhymes. Listen and check. Practise saying the words.

book \_\_\_\_\_ bed \_\_\_\_\_  
round \_\_\_\_\_ four \_\_\_\_\_  
bird \_\_\_\_\_ port \_\_\_\_\_  
good \_\_\_\_\_

- c (4 5)) Find and **underline** nine past simple **regular** verbs in the story. How do you pronounce them? Listen and check.





'I don't know, inspector. We...we <sup>8</sup>slept in separate rooms. But I <sup>9</sup>saw that his door was closed.'

'Did you hear anything when you were in your room?'

'Yes, I <sup>10</sup>heard Jeremy's bedroom door. It opened. I <sup>11</sup>thought it was Jeremy. Then it closed again. I <sup>12</sup>read in bed for half an hour and then I went to sleep.'

'What time did you get up this morning?'

'I <sup>13</sup>got up at about 7.15. I <sup>14</sup>had breakfast and at 8.00 I <sup>15</sup>took my husband a cup of tea. I <sup>16</sup>found him in bed. He was...dead.'

'Tell me, Mrs Travers, did you love your husband?'

'Jeremy is...was a difficult man.'

'But did you love him, Mrs Travers?'

'No, inspector. I hated him.'

### 3 LISTENING

- a 4 6, 7, 8))) Listen to the inspector question Barbara. Write the information in the chart. Listen again and check. Then do the same for Gordon and Claudia.

	Amanda	Barbara	Gordon	Claudia
What did they do after dinner?	She went for a walk.			
What time did they go to bed?	11.45.			
Did they hear anything?	Jeremy's door opened and closed.			
Possible motive?	She hated him.			

- b Compare your chart with a partner. Who do you think was the murderer: Amanda, Barbara, Gordon, or Claudia? Why?
- c 4 9))) Now listen to what happened. Who was the murderer? Why did he / she kill Mr Travers? Were you right?

### 4 GRAMMAR past simple: regular and irregular

- a Cover the story and look at these verbs. Are they regular or irregular in the past simple? Write the past simple form ☐ and ☐ for each verb.

come kill close speak sleep sit hate walk

☒ came ☐ didn't come

- b 4 10))) Listen and check.
- c ➤ p.138 Grammar Bank 8A. Learn more about past simple regular and irregular verbs and practise them.
- d ➤ p.165 Irregular verbs Tick (✓) the irregular verbs you know. Choose three new ones and learn them.

### 5 SPEAKING

- Communication Police interview A p.104 B p.108. Interview robbery suspects. Are they telling the truth?